Department of Education

Shyama Prasad Mukherji College

**Plan of Teaching (2022-23)**

**Course and Year: B.El.Ed. (IV Year)**

**Faculty: Dr. Rajrani Kurmai**

**Paper: F 4.9 Gender and Schooling**

**No of Classes (par week): 3 class**

**No. of Students: 59**

**Semester: VII**

|  |  |
| --- | --- |
| **Plan of Teaching (20, July - 15, Nov 2022) Semester VII** | |
| **Month: July** | |
| **July: week-wise plan** | **Topics/Units (with details)** |
| **3rd week** | Orientation and overview of the paper, Terminological explanation of Sex and Gender, feminism, patriarchy, Psychological perspective of sex and gender: nature and meaning of gender psychology, determinate behaviour, sexual orientation |
| **4th week** | Sociological perspective of sex and gender: How do you sociologists differentiate between sex and gender? What sociological perspective focuses gender? Do you think gender roles are due more to biology or to culture and socialization? What are the social factors that influence gender identity? |
| **Month: August** | |
| **August: week-wise plan** | **Topics/Units (with details)** |
| **1st week** | Liberal feminism: How do liberal feminists view society? what are the major arguments of liberal feminism? How do liberal feminists view the family?How does feminism affect society? |
| **2nd week** | Liberal feminism: What Should Feminists Make of Liberal Neutrality? Is a Feminist Political Liberalism Possible? When Will Society Be Gender-Just? Can Feminism be Liberated from Governmentalism? Criticism/ limitation of liberal feminism. |
| **3rd week** | Socialist feminism: what is socialist feminism, emergence of socialist feminism, Why is socialist feminism important? Understand the characteristics of socialist feminism, feminism and classless society, women as working class, |
| **4th week** | Socialist feminism: Exploitation of women labour, should the woman worker seek a union with the bourgeois feminists? What are the key issues of socialist feminism? What is the difference between liberal feminism and socialist feminism? Criticism of socialist feminism |
| **Month: September** | |
| **September: week-wise plan** | **Topics/Units (with details)** |
| **1st week** | Psychoanalytic feminism: understanding sexuality in terms of psychoanalysis, Freud’s theory of psycho-sexual development, Freud’s Theory of Infantile Sexuality and the Oedipus Complex, major factor in the oppression of women |
| **2nd week** | Psychoanalytic feminism: Importance of mother and child relation, mother as caregiver, What does a woman want? the relevance of psychoanalysis in feminist theory,feminist critics of Freudian theory. |
| **3rd week** | Radical Feminism: Radical Feminist beliefs and views on power, gender, women, patriarchy, characteristic of radical feminism, What do radical feminists focus on? Understand traditional gender roles in society, Understand male supremacy and patriarchy, |
| **4th week** | Radical Feminism: What are the key issues of Radical feminism? **How is being pro-choice, or pro-abortion, supporting equality for all: mother, father, and baby? the right to abortion a tenant of feminism, gender-selective abortions** |
| **Month: October** | |
| **October: week-wise plan** | **Topics/Units (with details)** |
| **1st week** | Mid semester break |
| **2nd week** | Gender schema theory: cognitive theory of gender development , the specific content of gender schema, process and utilize the information their culture provides about masculinity and femininity, gender categories: sex-typed, cross-sex typed, androgynous, and undifferentiated. |
| **3rd week** | Black feminism: What do you mean by black feminism? What is black feminist thought about women oppression, the double burden of racial and gender discrimination, understanding of the systems of oppression, understanding women position in relation to racism, sexism, and classism |
| **4th week** | Eco feminism: the connections between women and nature. the effect of gender categories in order to demonstrate the ways in which social norms exert unjust dominance over women and nature, humanity’s dependency on the natural world, main ecofeminist principles |
| **Month: November** | |
| **November: week-wise plan** | **Topics/Units (with details)** |
| **1st week** | Socialisation, family, and gender identity: culture's gender-related rules, norms, and expectations, Agents of Gender Socialization, socialisation and development of gender identity, family as supportive structure of patriarchy |
| **2nd week** | The media and gender: Participation and influence of women in the media, Media content and portrayal of men and women in the media, Participatory community media, role of media in achieving gender equality, Why is the Indian media almost blind to gender issues? And how can this be rectified? |
| **3rd week** | Assignment/Presentation/Discussion |
| **4th week** | Preparatory leave for examination |
| **Month: December** | |
| **December: week-wise plan** | **Topics/Units (with details)** |
| **1st\_ 2nd week** | Theory examination |
| **3rd - 4th week** | University Winter break |

|  |  |
| --- | --- |
| **Plan of Teaching (2, January - 30, April 2023) Semester VIII** | |
| **Month: January** | |
| **January: week-wise plan** | **Topics/Units (with details)** |
| **1st week** | Gender role and stereotype: |
| **2nd week** |  |
| **3rd week** |  |
| **4th week** |  |
| **Month: February** | |
| **February: week-wise plan** | **Topics/Units (with details)** |
| **1st week** |  |
| **2nd week** |  |
| **3rd week** |  |
| **4th week** |  |
| **Month: March** | |
| **March: week-wise plan** | **Topics/Units (with details)** |
| **1st week** | **Semester Break** |
| **2nd week** |  |
| **3rd week** |  |
| **4th week** |  |
| **Month: April** | |
| **April: week-wise plan** | **Topics/Units (with details)** |
| **1st week** |  |
| **2nd week** |  |
| **3rd week** |  |
| **4th week** |  |
| **Month: May** | |
| **December: week-wise plan** | **Topics/Units (with details)** |
| **1st\_ 2nd week** | Theory examination |
| **3rd - 4th week** | University Winter break |